

Performance Contract

The following data were prepared for Student X and his parents or guardians to show his performance in three key areas: course grades, MCAS, and attendance and discipline. Research shows the close link between middle school performance and high school graduation, and we want Student X to be on track to graduate from high school on time and college ready. It has been proven that **“Sixth graders who failed math or English/reading, or attended school less than 80% of the time, or received an unsatisfactory behavior grade in a core course had only a 10% to 20% chance of graduating on time.”** We know Student X is capable and we believe in him; we want him to succeed.

I. Course Grades

Below are Student X’s ELA and math course grades from last year and this year. He needs to bring his grades up or he is at risk for being held back in the seventh grade. We want to work with you to avoid this from happening. *As you can see, Student X is struggling to maintain a passing (D- or above) grade in ELA and math.*

Subject	2008-2009					2009-2010	
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Final Grade	Quarter 1	Quarter 2
English Language Arts (ELA)	F	F	F	F	F	F	F
Math	F	F	F	F	F	D+	F

II. MCAS

Students must be proficient (score 240 and above) on the ELA and math Grade 10 MCAS to graduate from high school, so it’s important to start thinking about how to get his scores into this range. *Below are Student X’s MCAS scores since 2007; as you can see, he has been passing the ELA exam all three years, but has been in the Warning performance level for all three years in math. We’d like to see him move into the Proficient level in ELA, which is 240 and above, and Passing for Math, which is 220 and above. He can do it!*

	2007	2008	2009
English Language Arts (ELA)	226 (Needs Improvement)	220 (Needs Improvement)	220 (Needs Improvement)
Math	210 (Warning)	212 (Warning)	210 (Warning)

III. Attendance and Discipline

Being at school regularly and on time and staying out of trouble is critical for learning. It is also important for preparing yourself for being on track in high school. *Student X’s attendance is great and he has even improved on last year’s attendance. He is also rarely late for school. Good work!*

	2008-2009	2009-2010
Days Absent	12	1
Days Tardy	2	2
Days Suspended	0	0

Student X
School X, Grade 7

IV. Contract

Student X's Responsibilities/Goals:

In order for Student X to avoid attending summer school and to earn a passing grade in ELA for the year, he must accomplish the following:

- Rewriting/completing the "signature" writing pieces from earlier in the year:
 - o Using research in your writing assignment (1st quarter)
 - o Persuasive writing assignment (2nd quarter)
 - o Expository writing assignment (3rd quarter)
- Having fewer than 3 tardies and 3 unexcused absences in quarter 4
- Attending all afterschool sessions with Mr. X
- Averaging at least a C during the fourth quarter.

School's Support

To ensure that Student X meets his goals, the school will provide the following:

- Tutoring afterschool with Mr. X one afternoon a week
- Check-in monitoring period with Mr. X once a week during school hours
- Weekly contact with parent/guardian providing an update on Student X's performance
- Weekly, monthly and end of the year incentives if Student X fulfills his responsibilities

V. Agreement Signature

I, Student X, agree to try my best and do what is asked of me to improve my grades. By doing this, I will not be held back in seventh grade, nor will I need to go to summer school. My parents and/or guardians, teacher and school also agree to uphold their end of this contract to support me in being successful.

Student's Signature: _____ Date: _____

Parent/Guardian's Signature: _____ Date: _____

Teacher's Signature: _____ Date: _____

Facilitator's Signature: _____ Date: _____

SAMPLE DATA TOOL

