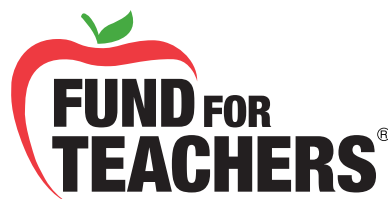


# BOSTON



# grant recipients 2008



This summer, 24 teachers from 18 Boston schools are traveling and learning, thanks to a grant from Fund for Teachers and support from the Boston Plan for Excellence and the Boston Public Schools. These teachers will return to classrooms reinvigorated and equipped to enhance the education of students and to share their learning with colleagues and parents.

## ELEMENTARY SCHOOL

**Melissa Brown, Cindy Kelley, Adrienne Shine** ♦

Horace Mann School for the Deaf & Hard of Hearing  
Research the successful educational approach, Sign Bilingualism, used with deaf/hard of hearing children in Europe and expand understanding of our cultures and backgrounds.

**Mary Cody (with Mary O'Sullivan)** ♦

Grew Elementary School  
Through a creativity workshop in Ireland, develop storytelling and visualization skills as a means of language intervention and enrichment.

**Linda Von Imhof**

Bradley Elementary School  
Attend the Association for the Education and Rehabilitation of the Blind and Visually Impaired convention in Chicago.

**Kera Washington**

Emerson Elementary School  
Investigate music, language and culture on Cape Verde and bring back cultural artifacts including musical instruments.

## K-8 SCHOOL

**Kathy Clunis**

Mission Hill K-8 School  
Take part in Spanish instruction in La Paz, participate in a home-stay and study schoolyard ecology in Bolivia and Argentina.

**Mary Beth O'Sullivan (with Mary Cody)** ♦

Murphy K-8 School  
Through a creativity workshop in Ireland, develop storytelling and visualization skills as a means of language intervention and enrichment.

**Lauren Trimble (with Julee O'Brien)** ♦

Orchard Gardens K-8 School  
Explore language and culture in Costa Rica to improve parent relationships in our schools.

## MIDDLE SCHOOL

**Sarah Chang, Pam Chu** ♦

Quincy Upper School  
Learn Cantonese, research parental involvement in multilingual schools and deepen understanding of Chinese culture in Hong Kong.

**Julee O'Brien (with Lauren Trimble)** ♦

McCormack Middle School,  
Explore language and culture in Costa Rica to improve parent relationships in our schools.

## HIGH SCHOOL

**Joy Bautista**

Boston Arts Academy  
Help rescue Darwin's endangered tortoises and tour the Galapagos Islands to enrich biology teaching and improve Spanish speaking skills.

**Steve Bigelow**

Brighton High School  
In the Salinos Valley in California, research John Steinbeck and his writing. In Washington, visit the Spokane Indian Reservation to create a pen pal relationship.

**Jamie Doherty**

Monument High School  
Travel to Ireland to research the Irish literary greats and their sources of inspiration and attend workshops at the Yeats summer school, Sligo.

**Fran Farrell**

Fenway High School  
Study in Florence to bring the discipline of art history into the humanities classroom.

**Yana Minchenko Fradkin**

Boston Day & Evening Academy  
Attend a language school in Guatemala and study folk tales and legends as a unit on storytelling.

**Matt Glavin**

East Boston High School  
Attend the ED-MEDIA 2008 conference in Vienna on utilizing technology in education and visit mathematical museums.

**James Heffron**

Quincy Upper School  
In California, research the role of the Chinese in California during the second half of the 19th century to enhance U.S. History courses.

**Ira Krotick**

McKinley South End Academy  
Explore, study and volunteer in schools and agencies in Israel that acculturate and educate immigrant students with emotional problems.

**David Russell**

McKinley South End Academy  
Travel to Ghana to teach English, learn about history and culture and lay groundwork for communication between students at McKinley and in Ghana.

**Richard Smigielski**

Snowden International School at Copley  
Research the archaeology of the prehistoric Anasazi and study the Chaco Canyon Pueblo Culture in northern New Mexico and southwestern Colorado.

**Susana Stringer**

El Centro Alternative High School  
Explore Dominican-Haitian culture and literature through guided travel to the border region.

**Doannie Tran**

O'Bryant School of Math & Science  
Volunteer with HIV care and management at a clinic in Hue and study national HIV health policy in Hanoi to develop case studies for classes.

♦ Team Grant

[www.fundforteachers.org](http://www.fundforteachers.org)



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