



## BOSTON FELLOWS 2010

This past summer, thanks to grants from Fund for Teachers and private funders, 28 veteran teachers from 15 Boston Public Schools pursued learning experiences of their own design around the world. What they have done, seen and learned is amazing. These teachers have returned to classrooms reinvigorated and equipped to enhance the education of students and share their learning with colleagues and parents.



### ELEMENTARY SCHOOL

**Sean Brooks, Myra Castro, Christine Cronin**  
Dever Elementary

Enhance school's new dual-language program by traveling to Dominica and enrolling in Spanish language courses, initiating school visits and partaking in weekend excursions.

**Danielle Merdin, Terri Wellner**  
Henderson Inclusion Elementary

Take a Kenya Educational Tour and establish virtual information project with 4th grade teacher/class at Nairobi's Kilimani Public School to enhance Life Sciences unit.

**Barbara Gates**  
Lee Academy

Attend three paper making workshops at the Women's Studio Workshop's Summer Arts Institute to better incorporate visual arts into the classroom.

**Martha Kempe**  
Mather Elementary

Travel to the British Museum in London and the New Acropolis Museum in Athens to compare and contrast original casts of the Parthenon Frieze with the Mather School's cast models and create a documentary recounting the story.

### K-8 SCHOOL

**Lila Moran**  
Jackson/Mann K-8

Participate in a language and cultural immersion program in Brazil while also working with Brazilian children through a volunteer program.

**Alicia Carroll**  
Orchard Gardens K-8

Enhance historical/modern understanding of Islam, Africa, and the China connections at the First International Conference on Zheng He by presenting children's book created after first FFT fellowship on the role of Africa and Islam in the ancient silk trade routes in China. Pursue final research and prepare the material for publishing.

**Rosalba Solis**  
Hernandez K-8

Learn traditional indigenous music & dance of the Amazon and Bahia regions of Brazil to strengthen teaching practice & increase student achievement through participation in arts.

### HIGH SCHOOL

**Robert Comeau**  
Another Course to College

Study the art, architecture and history of Paris and Geneva to enrich literature units and deepen students' analytical skills.

**Paul Faircloth**  
Boston Community Leadership Academy  
Attend International Conference on Origami in Science, Mathematics and Education in Singapore to learn new strategies for teaching special needs students.

**Megan Baird, Elizabeth Lambert**  
Boston Community Leadership Academy  
Join a Global Education research delegation on Cuban culture in Havana and Santiago de Cuba to infuse math and English curricula with performance art and make authentic connections to learning.

**Craig Ruitter**  
Boston Day & Evening Academy  
Travel to Hoga Island Marine Research Station in Indonesia to participate in a reef ecology conservation expedition that will reinvigorate current reef ecology curriculum unit.

**Marcy Ostberg, John Walker**  
Boston Day a& Evening Academy  
Explore Ecuador's biodiversity and scientific history, follow Darwin's steps as naturalist and investigate modern research methods to enhance classroom experience and reinforce relevance of science and math.

**Angela Gentile, Wendy Hale**  
Boston Latin Academy  
Retrace the steps of Anne Frank and Elie Wiesel through visits to historically significant Jewish sites in Germany, the Netherlands, Poland, Italy and Greece so students gain a deeper understanding of the authors' works.

**Martha Boisselle**  
Brighton High School  
Enroll in intensive Spanish language classes while volunteering in a local high school in Montanita, Ecuador, to connect with immigrant students on a deeper level.

**Paula Bowles**  
Brighton High

Travel to Andalusia, Spain, to explore the historical impact and cultural legacy resulting from eight centuries of Islamic rule to offer students a perspective on Islam's positive influence on modern society.

**Pamela Foley**  
Brighton High  
Attend a summer workshop with Independent Student Media Films in Burbank, CA, learning aspects of filmmaking from industry professionals to create a new filmmaking curriculum.

**Meredith Innis, Wendy Lai**  
English High  
Travel to Dominican Republic to learn about microentrepreneurship, improve Spanish-speaking skills, and gain insights into the educational system to encourage students in personal business pursuits.

**Johanna Mendillo**  
O' Bryant School of Math & Science  
Travel to astronomical sites in California and across the Southwest to teach the most current information on space science to astronomy and physics classes.

**Lucy Montgomery**  
Odyssey High  
Enhance historical/modern understanding of Islam, Africa, and the China connections at the First International Conference on Zheng He by presenting children's book created after first FFT fellowship on the role of Africa and Islam in the ancient silk trade routes in China. Pursue final book research and prepare the material for publishing.

**Noah Kaufman**  
McKinley South End Academy  
Attend a creativity workshop in Greece to access imagination in lesson planning and develop experiential units for Ancient Civilizations and World Culture classes.

**Ira Krotick**  
McKinley South End Academy  
Observe and volunteer in Israeli schools that acculturate and educate immigrant students with emotional problems to respect more fully an immigrant child's cultural experience.

