

# Boston

## 2011 Fellows



This summer, 34 Boston Public School teachers representing 18 schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

### ELEMENTARY SCHOOLS

**Suzanne Brown**  
**Dennis Haley Pilot**

Attend the Edible Schoolyard Academy in Berkeley, CA, to learn about childhood nutrition, food production, and community outreach and write a curriculum that replicates the school garden/classroom concept.

**JoAnn Brown, Ellen McCarthy**  
**Dr. William W. Henderson Inclusion Elementary**

Explore the Maasai preserve's ecosystem and conduct a digital media writing project with students at the Kilimani School in Nairobi to fortify the virtual partnership established between Boston and Kenyan students last year. 🍏

**Janet Walden**  
**Joseph Lee Elementary**

Study yoga in Coonor, India, to add specialized occupational therapy services that forge stronger mind-body connections and improve the classroom learning climate for students with autism.

**Liz MacDonald**  
**Mather Elementary**

Interview representatives from the University of Helsinki and Finland's Ministry of Education, and afterwards observe Finnish classrooms, to learn how Finland successfully organized teaching around national standards in preparation for BPS' adoption of Common Core standards. 🍏

**Charles Lucas**  
**Mather Elementary**

Investigate bicycle usage in Sweden, Denmark, the Netherlands, and France, to understand how these countries fostered a high level of riding participation and work with Dorchester to promote bicycling as an option for wellness, transportation and recreation among students and their families.

**Geoff Rose**  
**Paul A. Dever Elementary**

Interview representatives from the University of Helsinki and Finland's Ministry of Education, and afterwards observe Danish classrooms, to learn how Finland successfully organized teaching around national standards in preparation for BPS' adoption of Common Core standards. 🍏

**Mary Galvin**  
**William Blackstone Elementary**

Interview representatives from the University of Helsinki and Finland's Ministry of Education, and afterwards observe Danish classrooms, to learn how Finland successfully organized teaching around national standards in preparation for BPS' adoption of Common Core standards. 🍏

**Bridget Galvin**  
**William Blackstone Elementary**

Observe techniques employed with second language learners at the Shine Centre in Cape Town, South Africa, to learn ways of engaging low income, urban, bilingual students with the help of parents, communities and businesses. 🍏

### MIDDLE SCHOOLS

**Nicole Secondi**  
**Irving Washington Middle School**

Participate in the Creativity Workshop in Florence, Italy, to expand techniques for enhancing written expression and develop a systematic approach for inspiring students to unleash their creative instincts.

**Jose Valenzuela**  
**TechBoston Academy Lower School**

Research and document throughout West Africa the slave trade of the 18th-19th centuries, utilizing primary sources and interviewing University of Ghana professors, to help students examine the historical period of enslavement and understand the role of historians in recreating history.

### HIGH SCHOOLS

**Fernadina Chan**  
**Boston Arts Academy**

Enroll in a Lines Ballet Summer Intensive program in San Francisco to gain insight on integrating GYROKINESIS® into the dance curriculum to guide students in a simultaneous stretch/strengthen regimen that increases coordination and reduces injuries.

**Apolinario Barros, Kate Finkenstaedt**  
**Boston International High/Newcomers Academy**

Travel to Fogo and Santiago, Cape Verde, to explore the educational landscape and culture of the islands and help immigrant students transition into Boston's educational system with greater success. 🍏

# BOSTON

## 2011 GRANT RECIPIENTS

### **Michele Pellam**

#### **Brighton High**

Achieve Arabic fluency at Cairo's Hedayet Arabic Language Institute and establish two sister-school programs to introduce students to the Arabic language and enhance cultural awareness in the classroom, school and district.

### **Laura Rosenfield**

#### **Brighton High**

Explore D-Day museums and battlefields in and around Normandy, France, focusing on soldiers in the African-American 490th Port Battalion, to teach WWII history using human stories, not just historical facts.

### **Kristen Cacciatore, Jamaica O'Brien**

#### **East Boston High**

Join Earthwatch Expedition's examination of the coffee farming's environmental impact in Costa Rica, while learning how to use GIS technology to map the region's biodiversity, to develop a school-wide science research program. 🍏

### **Matt Glavin**

#### **East Boston High**

Research astronomer Tycho Brahe's work by visiting museums and observatories in Sweden and the Czech Republic to pique student curiosity about space and lead students in the scale model construction of our solar system.

### **Robin Hennessy**

#### **Fenway High School**

Observe how indigenous communities of Oaxaca, Mexico, celebrate, preserve and represent their cultures through community-based museums to lead students in a recreation of these museums that highlight Boston's local, and often unrecognized, cultures.

### **Alison Galanter, Mary-Alyce**

#### **McLaughlin**

#### **Kennedy Edward M. Academy for Health Careers**

Visit Germany and Poland's World War II/Cold War museums, historical sites and survivors to better understand the perspectives of perpetrator, victim, bystander, and heroes in world events. 🍏

### **Francine Locker**

#### **Media Communications Technology High**

Research in South Africa the print media's impact on sustaining or dismantling apartheid and investigate the use of propaganda in the mainstream print media in sustaining political, economic and social oppression to enhance a "Struggle for Human Rights" Humanities unit.

### **Julee Burke**

#### **Media Communications Technology High**

Through the BABEL Volunteer Program, teach English to students in Antalya, Turkey, and afterwards travel across Turkey and Istanbul to observe the culture and correctly present to students the Islamic way of life.

## K-8 SCHOOLS

### **Rebecca Birdsall, Ally Chester, Peggy McLaughlin, Holly McPartlin, Cristina Santos**

#### **John Eliot K-8**

Attend the Reading Project at Teacher's College, Columbia University, to learn how to supplement the district curriculum with authentic, teacher-created instruction that reflects the diverse needs of students. 🍏

### **Sara Zrike**

#### **Joseph J. Hurley K-8**

Observe techniques employed with second language learners at the Shine Centre in Cape Town, South Africa, to learn ways of engaging low income, urban, bilingual students with the help of parents, communities and businesses. 🍏

### **Allison Brucklier, Tina Champagne, Andrea Higgins, Susan Pender**

#### **Warren/Prescott K-8**

Study the educational system, history, natural science and culture of Ecuador, while teaching and establishing a sister-school relationship with the Escuela Quintiliano Sanchez in Quito, to enhance cross-curricular units. 🍏